



# IELTS

# LISTENING

**Actual Tests With Answers**



EBOOK

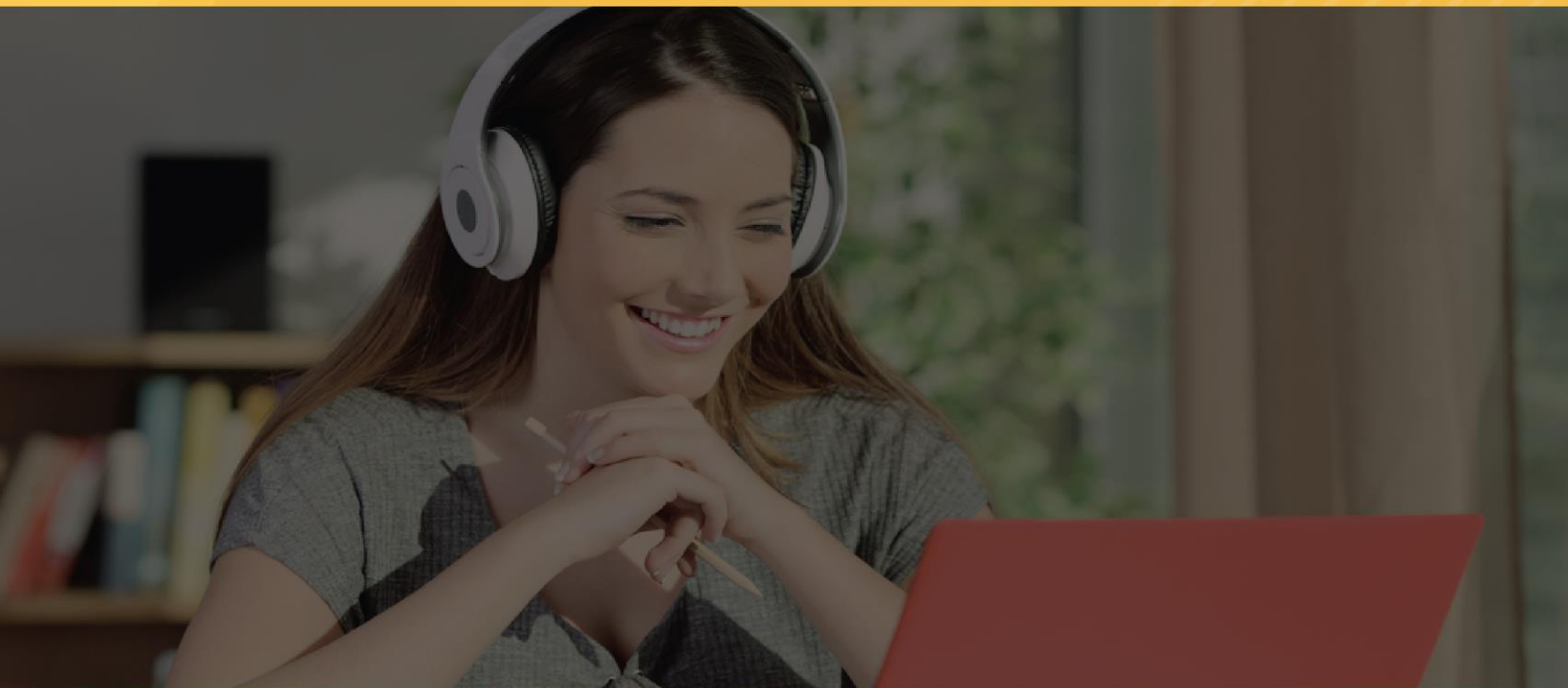


AUDIOS



TAPESCRIPTS

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# Preface

As far as you know, IELTS candidates will have only 60 minutes for this IELTS Listening part with a total of 40 questions. Therefore, it is absolutely necessary that you invest time in practicing the real IELTS Listening tests for this module.

Besides Cambridge IELTS Practice Tests series published by Oxford University Press, IELTS Listening Recent Actual Tests with Answers aims to develop both test-taking skills and language proficiency to help you achieve a high IELTS Listening score. It contains IELTS Listening Tests in the chronological order starting from the recent tests and an Answer Key. Each test contains three Listening passages which cover a rich variety of topics and give a lot of practice for a wide range of question types used in the IELTS Exam such as multiple-choice questions, short-answer questions, sentence completion, summary completion, classification, matching lists / phrases, matching paragraph headings, identification of information – True/False/Not Given, etc. When studying IELTS with this e-book, you can evaluate at the nearest possibility how difficult the IELTS Listening Section is in the real exam, and what the top most common traps are. Moreover, these tests are extracted from authentic IELTS bank source; therefore, you are in all probability to take these tests in your real examinations.

The authors are convinced that you will find IELTS Listening Recent Actual Tests extremely helpful on your path to success with the International English Language Testing System.

Don't just trust luck in your IELTS exam – the key is practice!

IELTS Material

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## Table of Contents

Tips and Tricks for different question types	1
Signposting Language	4
Practice Test 1	7
Practice Test 2	17
Practice Test 3	28
Practice Test 4	38
Practice Test 5	46
Practice Test 6	55
Practice Test 7	65
Practice Test 8	72
Practice Test 9	80
Practice Test 10	88
Practice Test 11	97
Practice Test 12	106
Practice Test 13	117
Practice Test 14	126
Practice Test 15	135
Practice Test 16	145
Practice Test 17	154
Practice Test 18	164
Practice Test 19	173
Practice Test 20	182
Practice Test 21	192
Practice Test 22	202
Practice Test 23	210
Practice Test 24	220
Practice Test 25	228
Practice Test 26	237

Practice Test 27	249
Practice Test 28	261
Practice Test 29	272
Practice Test 30	283
Practice Test 31	295
Practice Test 32	303
Practice Test 33	312
Practice Test 34	319
Practice Test 35	328
Practice Test 36	336
Practice Test 37	344
Practice Test 38	353
Practice Test 39	363
Practice Test 40	372
Practice Test 41	379
Answer Keys	388

# IELTS Listening Test

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## Tips and Tricks for different question types

### Types of questions in IELTS Listening

- Multiple choice questions
- Map Labelling questions
- Sentence Completion/Note completion/ Table completion/Diagram completion questions
- Match questions

Let's look at the tips and tricks required to answer each question type:

### Multiple Choice Questions

While listening to the audio recording there will be a section for multiple-choice questions. The multiple-choice questions are of two types –

- Multiple choice questions with one answer.
- Multiple choice question with two or more answers

There are questions that have one or more answers, for those type of questions, you would have to listen keenly to identify all the answers from the options given.

There are a few things you would have to keep in mind while you're answering multiple-choice questions:

- You will hear all the options that are given to you in the question. You would have to listen to the audio and interpret the answer from what is asked in the question.
- Sometimes, the answer options might be of the same kind to confuse you. For instance, it might all be in the form of dates ( 15 November, 17 November or 18 November). You would have to read the question and choose the correct answer.
- The words used in the question might not be the exact words that you hear in the audio recording. So, you'd have to pay attention to synonyms and how the words are paraphrased.
- The information provided in the audio recording might not be in the same order as the questions asked, so in order to answer the questions correctly, you should have read the questions beforehand to be aware of what is being asked.
- There would be a lot of distractors in the audio recording. There would be a lot of the same kind of information. Sometimes, the speaker might give us any information and then change it which might be the correct answer. So, do not rush and write down the answer as soon as you hear it.

## Map Labelling questions

For these types of questions, you would be provided with a map and you would have to label the places on the map.

There are two types of questions:

1. A list of words might be given to you and you'd have to listen to the recording and choose the correct word that fits the blank on the map.
2. There won't be a list, you would just listen to the audio and identify the place on the map.

There are a few things you would have to keep in mind while you're answering Map Labeling questions:

- There would be directions to a place or some kind of tour.
- Read the instructions before you begin, so that you'll know the word limit of the blanks.
- Description of the location – listen to words that best describe the location given. For example, below the park, next to the supermarket, etc.
- Look at the question numbers – Look at the question numbers and identify the flow of the map. That would help you listen to what's coming next.

- The audio recording would provide you with an understanding of where you are or where you have to begin at. Pay attention to it at the beginning of the recording. Also, listen to nearby places and clues to help find the answers.

## **Sentence Completion/Note completion/ Table completion/Diagram completion questions**

In some of the questions, there will be a gap left in between and the examiner asks you to fill that gap. In order to guess the word correctly, you must have solid grammar skills.

There are a few things you would have to keep in mind while you're answering sentence (and other completion) questions:

- Read the question before you start in order to understand what you should be listening for.
- Try to guess what would come in the blank. It could be a place, a number, year, name or even a specific range of information (such as seasons, climatic conditions)
- The words in the question need not necessarily be the same words you hear in the audio recordings, learn to tune yourself to synonyms of the words in the question.
- Though the questions might be phrased differently from the recordings, the answers should be the exact words you hear in the audio.
- Remember to check the word count, spelling and grammar before you transfer your answers to the answer sheet.

## **Match questions**

These questions are not as common as the other question types but they do occur in the Listening section. These questions have a list of statements that you'd have to match with the options provided. Mostly it would be names, places or dates.

There are a few things you would have to keep in mind while you're answering Match questions:



- Look at the statements and listen keenly to the kind of information that has been provided as options. (i.e) if the options are dates, listen keenly to all the dates in the audio.
- By the side, write down all the information linked to that particular option, it would make it easier for you to find the answer.

## Signposting Language

### What is a signposting language?

Signposting means using phrases and words to guide the reader through the content of a passage or a recording. In this case, it's an audio recording. With the help of these phrases and words, the listener can anticipate what's next and find the answer.

#### Signposting examples:

Purpose	Signposting language
Introduction to the lesson/lecture	<ul style="list-style-type: none"> <li>● The purpose of today's lecture is...</li> <li>● The subject/topic of my talk is ...</li> <li>● The lecture will outline ...</li> <li>● The talk will focus on ...</li> <li>● Today I'll be talking about / discussing...</li> </ul>

	<ul style="list-style-type: none"> <li>● Today we are going to talk about...</li> <li>● The topic of today's lecture is...</li> </ul>
Describing the structure of the lecture	<ul style="list-style-type: none"> <li>● I'm going to divide this talk into a few parts.</li> <li>● First, we'll look at..... Then we'll go on to ... And finally I'll...</li> </ul>
Introducing the topic/ first point / first section	<ul style="list-style-type: none"> <li>● Let's start by talking about...</li> <li>● To begin,...</li> <li>● Firstly,...</li> </ul>
Starting an idea or linking to another idea	<ul style="list-style-type: none"> <li>● Let's move on to...</li> <li>● Now, let's turn to...</li> <li>● And I'd now like to talk about...</li> <li>● Building on from the idea that ...,</li> <li>● Another line of thought on ... demonstrates that ...</li> <li>● Having established ...,</li> </ul>

To reach the end of the talk / Summing up

- In conclusion, ...
- From the above, it is clear that  
...
- Several conclusions emerge from  
this analysis ...
- To summarise, ...
- I'd like now to recap...

## Practice Test 1

### Section 1

#### Questions 1-10

##### Instructions to follow

- 🔊 Listen to [Audio 1](#) and answer the questions below.

#### Questions 1- 4

##### Instructions to follow

- Choose the correct letter A, B, or C.

- 1 A TFN is a number used
  - A  exclusively for tax administration
  - B  exclusively by individual tax payers
  - C  for managing several government services
- 2 Without a TFN, the applicant would be
  - A  taxed at a higher rate
  - B  unable to work
  - C  liable for medicare contributions

3 What kind of visa does the applicant have?

- A  a visa granting indefinite stay
- B  a visa with work rights
- C  a student visa

4 A TFN is issued

- A  if you change your name
- B  only once in a lifetime
- C  when you claim a government benefit

## Questions 5-10

### Instructions to follow

- Complete the form below. Write **NO MORE THAN TWO WORDS AND/ OR A NUMBER** for each answer.

### Tax payment Form

Passport#	5 .....
Nationality	Spanish
Postal address	1339 6 .....Hollywell 1517
Contract details	Phone: 09-55775076
Preferred contact person	Martha 7 .....(landlady)
Family name	8 .....
First give name	Farina Maria
Any other names	Mary = 9 ..... name.
Date of birth	10 ...../...../1983
Name of Spouse	N/A

## Section 2

### Questions 11-16

#### Instructions to follow

- Complete the notes below. Write **NO MORE THAN TWO WORDS** for each answer.

#### Keeping kids safe on Internet

- Internet for children-scary but educational
- 'Online Family Norris' blocks **11** \_\_\_\_\_ and social sites
- But still important to watch children and **12** \_\_\_\_\_ them
- Keep computer in family room where you can see it
- Children should never use their own name nor give out **13** \_\_\_\_\_
- Teach teenagers that **14** \_\_\_\_\_ on the Internet always stay there – and may ruin job prospects
- Watch out for **15** \_\_\_\_\_
- Teenagers use internet: to socialize or do **16** \_\_\_\_\_
- Young kids: find help with school subjects

### Questions 17-20

### Instructions to follow

- Complete the table below. Write **NO MORE THAN TWO WORDS** for each answer.
- Choose **FOUR** answers from the list below and match the correct letter. A-H to Question 17-20.

Which of the following descriptions is appropriate for the websites below?

Descriptions	Websites
A sing songs and type for all children.	www.mathtutor.com: 17 _____
B spell words for elementary children	www.spellcity.com: 18 _____
C solve advanced math problems for all children	www.beeb.co/typing: 19 _____
D play spelling games for elementary children	www.coolresource.com: 20 _____
E sing songs with funny words for all children	
F extra practice with worksheets for middle-schoolers	
G practice & compete for math for all children	
H type funny characters for middle-schoolers	



## Section 3

### Questions 21-23

#### Instructions to follow

- Choose the correct letter A, B or C.

21 Ted and Cleo's research results will be presented as a

A  poster

B  survey

C  graph

22 They will select foreign students

A  from the language school

B  from the business school

C  randomly on campus

23 The foreign students will have to

A  collate the answers

B  rank the answers

C  know a lot about the answers.

## Questions 24-28

### Instructions to follow

- Complete the notes below. Write **NO MORE THAN THREE WORDS** for each answer.

### Reasons for studying abroad

#### Study abroad

- Is the best way to learn a language
- Provides an opportunity to **24** \_\_\_\_\_
- Allows you to experience another culture first hand
- Helps you learn newly developed **25** \_\_\_\_\_
- Give you opportunity to make new friends
- Helps you learn about yourself
- Enables you to enrol in various **26** \_\_\_\_\_
- Increase the value of your **27** \_\_\_\_\_
- Improves **28** \_\_\_\_\_ opportunities
- Expands your world view

## Questions 29-30

**Instructions to follow**

- Choose **TWO** letters, A-E.

Which **TWO** nations that most US students failed to locate on a world map?

- A Japan
- B Iran
- C Saudi Arabia
- D Afghanistan
- E Iraq

## Section 4

### Questions 31-40

#### Instructions to follow

- Write **ONE WORD ONLY** in each gap.

#### Charles Wilson Peale

#### Biography of C.W. Peale

- born in Maryland in 1741 and then became a saddler

- List of his paintings:

+ 'Pitt as a Roman Senator' - elaborate, 31 \_\_\_\_\_ portrait of

British parliamentarian.

+ 'George Washington' - 32 \_\_\_\_\_ portrait of many Washington paintings

+ 'The Peale Family' - family portrait shows exuberance and 33 \_\_\_\_\_

+ 'The Staircase Group' - displayed in a/an 34 \_\_\_\_\_, double portrait of sons (Raphaelle & Titian)

+ 'Rache Weeping' - wife and dead 35 \_\_\_\_\_ - macabre

+ 'James Portrait' - brother James in darkness but face illuminated by a 36 \_\_\_\_\_

Other fields of expertise

- he was not only a painter but also a politician, scientist and 37 \_\_\_\_\_

- he worked with T. Jefferson on the polygraph which was a desk that could be used for copying  
a/an 38 \_\_\_\_\_

- he wrote academic papers on different topics and tried to make movies spectacles and a velocipede (a kind of **39**\_\_\_\_\_)


- he helped unearth the skeleton of a mastodon which was the best **40**\_\_\_\_\_ in his museum.

## Practice Test 2

### Section 1

#### Questions 1-10

##### Instructions to follow

 Listen to [Audio 2](#) and answer the questions below.

#### Questions 1 – 3

##### Instructions to follow

- Complete the form below.
- Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** in each gap.

#### Children's Librarian - Volunteer

Name: Tessa Bridges

Address: 51 **1** \_\_\_\_\_ Drive

Area: Northwood

Postcode: **2** \_\_\_\_\_

Place of study: studying at Northwood Polytechnic

Major: **3** \_\_\_\_\_

Career choice: children's author

### Question 4 – 6

#### Instructions to follow

- Write **NO MORE THAN TWO WORDS** in each gap.

#### Work History

Length of service	Employer/Place	Position
2 years	<b>4</b> .....	babysitter
1 year	Senior high school	<b>5</b> .....
3 months	Ace sports Academy	<b>6</b> .....
Ongoing	Northwood Hospital	Official visitor

## Question 7 – 10

### Instructions to follow

- Write the correct letter, A, B or C, next to Questions 7 – 10

Is Tessa available for work at the times listed below?

### Descriptions

- A She is definitely available for work at these times
- B She might be available for work at these times
- C She is not available for work at these times

### Times:

Weekdays:  7 .....

Evenings:  8 .....

Weekends:  9 .....

School Holidays:  10 .....



## Section 2

### Questions 11-20

### Questions 11 - 17

#### Instructions to follow

- Complete the notes below.
- Write **NO MORE THAN TWO WORDS** in each gap.

#### Be Well Online Program

(interactive website with resources to help reach health - **11**\_\_\_\_\_)

Wellness register:

+ easy online health check

+ keep a record of progress

+ get **12**\_\_\_\_\_ on present health condition

- Active Health Agenda (8-week plans taking into account age & lifestyle):

+ diet and workout

+ weight loss

+ **13**\_\_\_\_\_ management

+ healthy aging

+ time-saver workouts

- Membership:

+ allow us of various tools and **14** \_\_\_\_\_ online

+ give access to articles recipes, exercises

- Active Sport (individual programs in accordance with personal objective

and **15** \_\_\_\_\_):

+ warm-up, workout, weekly training e.g. marathon, swimming, etc.

- Active Care (for specific health requirements):

+ **16** \_\_\_\_\_

+ Glucose Management

+ Heart Health

+ **17** \_\_\_\_\_ care

## Question 18 - 20

### Instructions to follow

- Complete the sentences below
- Write **ONE WORD ONLY** in each gap.

### BeWell Coaching Course

- Health professionals will help people make long-lasting **18** \_\_\_\_\_.

- Coaching is for people with **19** \_\_\_\_\_ diseases.
- Coaches help people make a/an **20** \_\_\_\_\_ and keep to it.

## Section 3

### Questions 21-30

### Questions 21-27

#### Instructions to follow

- Choose the correct letter **A**, **B** or **C**.

21 Clare and Grant must arrange a competition which will especially interest

- A  School students
- B  Open day committee members.
- C  Open day visitors.

22 What will the prize be ?

- A  an iPod.
- B  an iPad.
- C  an iPhone

23 Who will be responsible for buying the prize ?

- A  a university department.
- B  Clare and Grant.
- C  Rick Smith.

24 What is the important aspect for entrants in the competition ?

- A  fun.
- B  guesswork.
- C  ability.

25 In the science fiction series on television, what is on the other side of the gateway?

- A  a portal.
- B  a new world of education.
- C  a different time period.

26 Who will judge the competition?

- A  the Committee
- B  the public
- C  the Open Day visitors

27 Who will build the portal?

- A  college graduates from the school
- B  college students from the school of Engineering
- C  graduate students from the Engineering Department

## Questions 28-30

Complete the chart of the Open Day Competition

### Instructions to follow

- The flow chart below has three gaps.
- Write **ONE WORDS ONLY** in each gap.

### Open Day Competition

Step 1 Find 'Portal photos **28**.....' on campus on Open Day



Step 2 Be photographed stepping through the Portal



Step 3 Give contact **29**..... (name & email address)



Step 4 Visit the University Facebook page and **30**.....

## Section 4

### Questions 31 - 40

#### Instructions to follow

- Complete the notes below.
- Write **ONE WORD ONLY** in each gap.

#### Agriculture and Environment

- **31** \_\_\_\_\_ production - biggest problem in today's world
- agriculture is important for jobs, exports and foreign exchange
- Agriculture' means:

+ growing crops

+ raising animals

+ **32** \_\_\_\_\_

+ **33** \_\_\_\_\_

- agriculture must be sustainable: old methods, and new, chemical methods are all unsustainable □ the **34** \_\_\_\_\_ of biodiversity

- biotechnology □ GM or GE □ bio-prospecting (bio-piracy) i.e., large companies steal samples of native plants to use the **35** \_\_\_\_\_ material for their own crop

- **36** \_\_\_\_\_ change is responsible for less goods and higher prices

- farmers need to be educated but governments also need to pay attention to **37** \_\_\_\_\_ development in order to protect the environment and re-nourish the soil
- experts from around the world could come together to form an international **38** \_\_\_\_\_ to observe farm systems aiming to prevent pollution and erosion and encourage safe procedures that are also **39** \_\_\_\_\_
- creating the project's **40** \_\_\_\_\_ would be very expensive and more money would be needed for the monitoring system but it could solve the problem.